

Service in the First Year Experience

How to do it well and why you should try

Center for Service and Learning

- Volunteerism
 - Days of Service
 - iServe
- Academic Community Engagement
 - Service-learning courses
 - Faculty resources



Objectives

- Why???
- Defining service
- How you can help your students make the most of their service experience
- How can your students find service opportunities?
- How do they get credit for their experience?
- FAQs
- How can you access support?



Why???

Why are you asking students to do service?



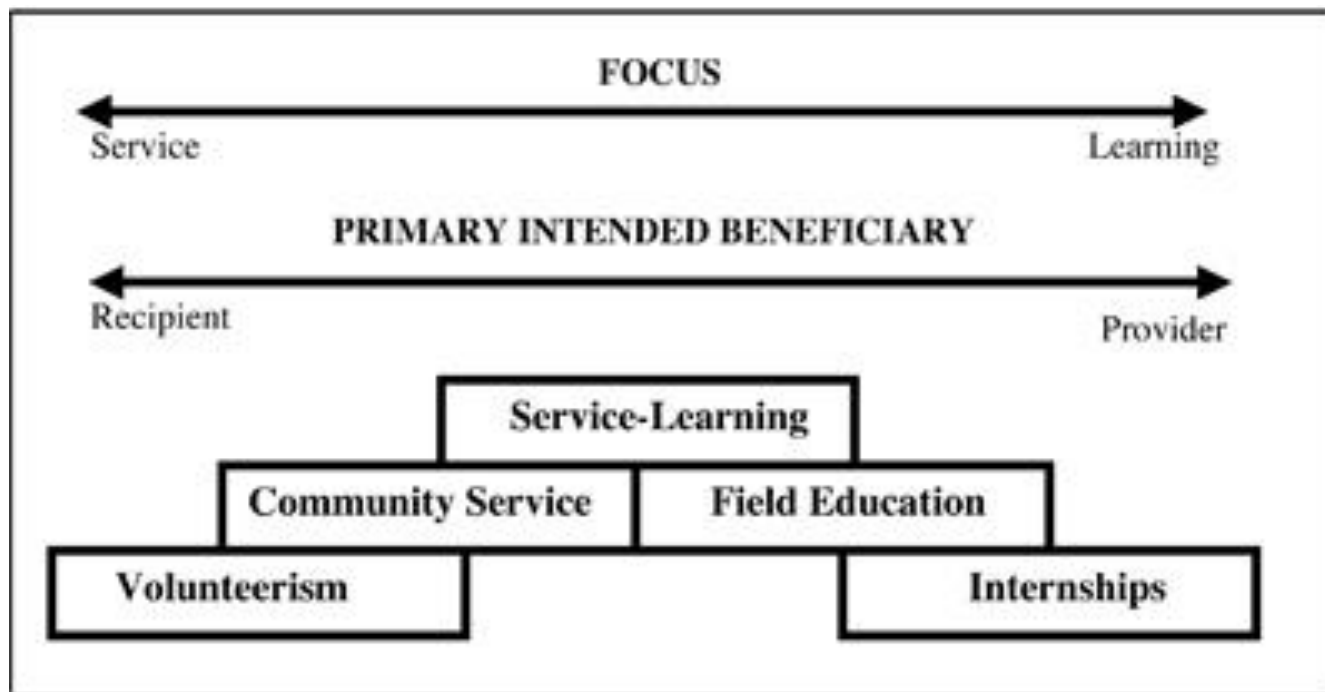
Why is it important for you to know this?



Service-Learning and Retention in the First Year

- Service-learning experiences can contribute to overall satisfaction with college (Astin and Sax)
- One of the most important outcomes that service-learning might have at the institutional level is creating a more engaged and active learning environment that contributes to the retention of students until degree completion. (Bringle, Hatcher and Muthiah)
- Students and faculty report that service-learning improves students' ability to apply what they've learned in the "real world" (Astin et al., Eyler et al., Eyler and Giles)

Volunteering to Internships and Everything in Between!



*Chart by Andrew Furco, Spring 06
Adapted by CSL 2015*

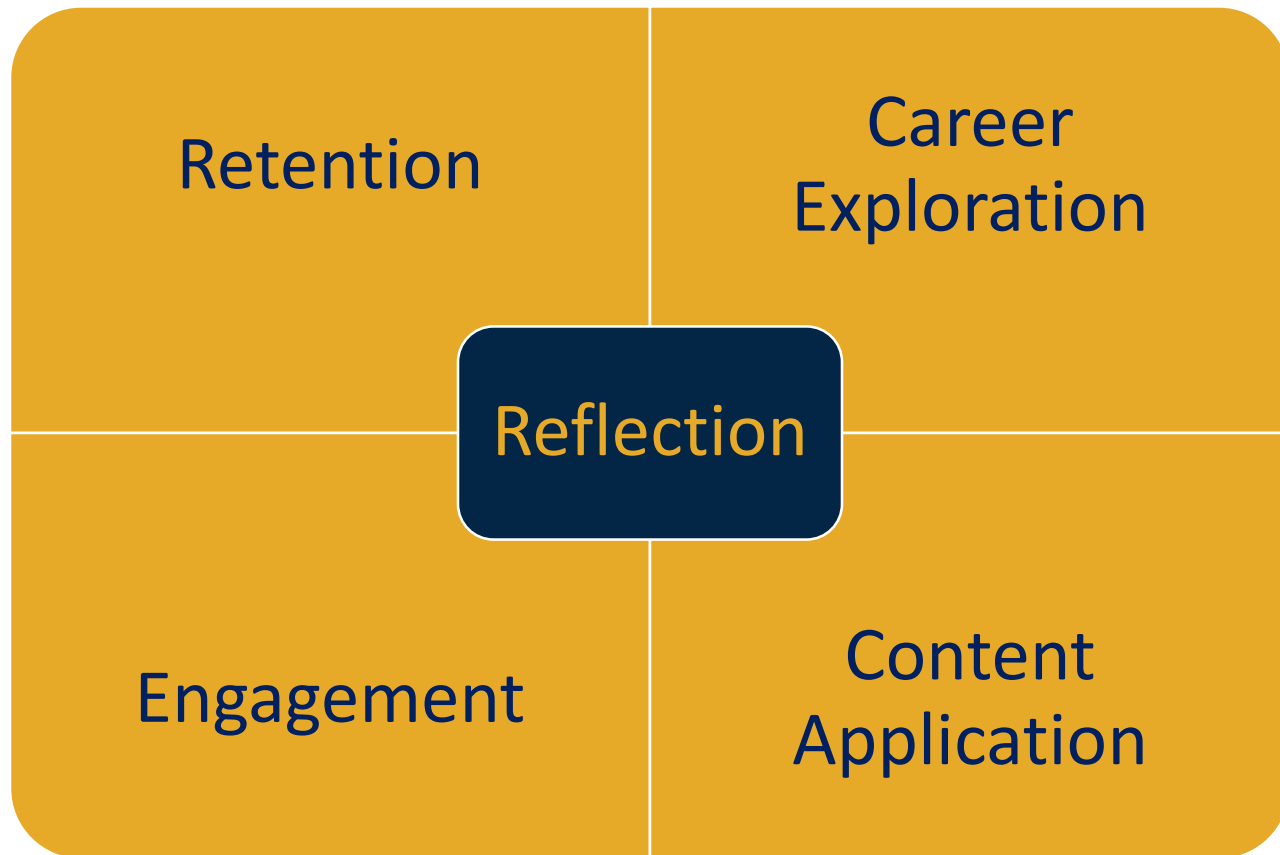
Defining Service

- **Community Service:** The practice of volunteering one's time and talents to promote the common good and personal growth, while meeting actual community needs.
- **Service-Learning:** A teaching and learning strategy by which students learn through intentional and structured community service tied to specific learning outcomes and integrated through reflection.

Defining Service

- **Civic Responsibility and Advocacy:**
 - Lifelong citizenship development through participation, engagement and empowerment
 - Institution fulfills its purpose while acting to promote a strong inclusive democracy
 - Creating a larger sense of mission, purpose, integrity, and clarity of direction
 - Supports the development of community and belonging
- **Outreach:** Improving outcomes for individuals and families in West Virginia and the surrounding region through sustainable active collaborations, building on resources, skills, expertise, and research-based knowledge in a manner that is consistent with the land grant mission.

Maximizing the Benefits of Service

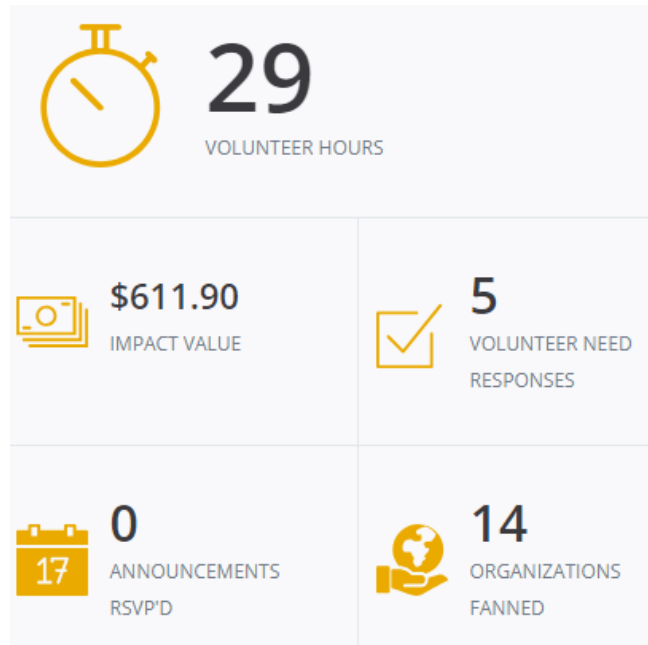


Possible Reflection Activities

- The Mirror, Microscope and Binoculars- This activity follows a series of questions to allow participants to look at themselves (mirror), the experience (microscope), and the greater picture (the binoculars).
- M&M Activity- Allow group to choose an M&M and respond to predesigned questions based on the color.
- Class conversations as a whole, or a pair and share format with questions that help student to connect their experiences to course content.



- How to find service
- How to track service
- How to turn in service resume



FAQs — For more detailed answers see FAQ handout

- Can a student do service not listed in iServe?
 - Yes!
- Can a student get credit for service they completed during Welcome Week?
 - No!
- Are there service opportunities in walking distance?
 - Yes!
- Are there accessible service opportunities?
 - Yes!
- What if students have trouble reaching a community organization?
 - Call, email and when in doubt, call the CSL!

Center for Service and Learning

- General iServe questions

iserve@mail.wvu.edu

304-293-8761



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- Lidi Gregory – iServe Administrator

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Community Service Expo

Meet community organizations and explore
opportunities to get involved



Get involved with community service! For club sports or student
organizations, for your major or a class, or just because!

Wednesday, September 4

11 am - 1 pm

Mountainlair Lobby

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